Method:
To gather data for this project, we first created a Google Form. The form asked questions about how homework impacted them and what they thought about it. This form was sent out to everyone in the 6th grade in our district. We made graphs out of the resulting data using Google Sheets.

Research Questions:
✓ Should kids have homework?
✓ Does homework impact kids’ health?
✓ Do you think homework affects kids’ grades?
✓ Is homework difficult?
✓ Do kids ask their parents for help?

Introduction:
The topic of an heated argument between kids: should kids have homework? In this project, we tackled the different opinions kids may have about homework and presented them in a way that is visual and easy to understand.

Does Homework Impact Kids’ Health?

As you can see, more than a third (33 students) responded that homework does impact their health.

Does Homework Affect Kids’ Grades?

23 people think homework is difficult, and 22 people think homework is not difficult. This means 51.1% of the students think homework is hard, and 48.9% of students think homework is quite the opposite.

The majority of responses (29 out of 45) state that homework does affect their grades. 16 students believe homework does not affect their grades.

Conclusion:
✓ The majority of students’ health is impacted by homework.
✓ The greater amount of students think that homework is hard, and the rest think homework is not difficult. The numbers are very close!
✓ Most kids think homework does affect their grades.
✓ More kids ask their parents for help with homework than kids who don’t ask help to complete their homework.
✓ In conclusion, more kids think kids should not have homework than kids who think they should.